



High School Course Proposal for Course Equivalency

2024-25 School Year

The High School Course Proposal for Course Equivalency Form for the 2024-25 school year and information and materials in Parts I-IV must be submitted to CCR@everettsd.org by **October 2, 2023**. For more information on the OSPI process and frameworks for course equivalencies, click [HERE](#). *Prior approval from the CTE Department is required before submitting this form.*

Additional course proposal forms available in [Docushare](#):

- Middle School Course Proposal Form for New Courses
- High School and Middle School Course Revision Form
- High School Course Proposal Form for New Courses
- High School and Middle School Course Proposal Form for New CTE Courses

Part I – Proposed Course Details

1. Date of Course Proposal

2. Proposed Title of Course

3. School ☐ CHS ☐ EHS ☐ JHS ☐ SHS ☐ OnlineHS

4. Subject Area 1 ☐ CTE ☐ Other

5. Subject Area 2 ☐ Elective ☐ English ☐ Health ☐ Math
☐ PE ☐ Science ☐ Social Studies ☐ V & P Arts
☐ World Language

6. Grade Levels ☐ Grade 9 ☐ Grade 10 ☐ Grade 11 ☐ Grade 12
Middle school courses for high school credit ☐ Grade 7 ☐ Grade 8

7. Course Length ☐ Semester (0.50 credit) ☐ Yearlong (1.0 credit) ☐ May be repeated for credit

8. Program ☐ General ☐ Multilingual Learner ☐ Special Education

9. CTE Course Equivalency Identifier ☐ Local ☐ Statewide

10. CIP Code

11. CTSO Alignment

12. IRC(s)

13. Dual Enrollment Option☐ AP☐ [CiHS](#)☐ CTE Dual Credit**14. Career Cluster**

15. Cluster Pathway

16. Course Designations☐ [CADR](#)☐ Science Lab☐ Senior Quantitative**17. Prerequisite(s)**

18. Fees

19. Course Description (up to 100 words)**Part II – Required Attachments**

- ☐ Copy of email confirmation from CTE Department with course development approval
- ☐ Syllabus includes learning objectives, outline of unit topics and standards, assessments, and grading information
- ☐ Sample assessment
- ☐ Description of materials and resources to be used
- ☐ Approved instructional materials (must include one of the following)
 - ☐ Core Instructional Materials Adoption with Date of Board Approval
 - ☐ [2311P Appendix I-Supplemental](#)
 - ☐ [Temporary 2125P Appendix A](#)
- ☐ Course Equivalency materials (must include one of the following):
 - ☐ Local Equivalency: Comparison of course outcomes to show course equivalency
 - ☐ Approved Statewide Equivalency Framework
 - ☐ State Equivalency Submitted: [OSPI Statewide Equivalency Framework Application Form](#) created in partnership with the CTE Department

Part III – Contact Information

Name of staff member submitting course proposal _____

Additional staff members assisting in course proposal

Name _____

School _____

Name _____

School _____

Name _____

School _____

Name _____

School _____

Part IV – Approvals

Director, STEM Partnerships & Choice Program Signature
for proposed CTE and Health equivalencies

Date _____

Director, 6-12 Instruction Signature
for proposed ELA, Math, Social Studies, V&P Arts or World Language equivalencies

Date _____

Director, K-12 Science Instruction Signature
for proposed Science equivalencies

Date _____

Principal signature is required for each location course will be offered.

Cascade High School Principal _____

Date _____

Everett High School Principal _____

Date _____

HM Jackson High School Principal _____

Date _____

Sequoia High School/OnlineHS/Port Gardner Principal _____

Date _____

Eisenhower Middle School Principal _____

Date _____

Evergreen Middle School Principal _____

Date _____

Gateway Middle School Principal

Date

Heatherwood Middle School Principal

Date

North Middle School Principal

Date

Department Use Only– Proposed Course Approval

Executive Director, CCR & ELO Signature

Date

Chief Academic Officer Signature

Date

☐ **Approved**

☐ **Approved with recommendations**

☐ **Denied**

Recommendations

College & Career Readiness Department Use Only

Credit Rule

- ☐ E-Evenly divide credit among all subject areas
- ☐ O-Fill Subject area credit in order
- ☐ F-Full credit goes to all subject areas

Graduation Subject Areas

<input type="checkbox"/>	A1-English 1	<input type="checkbox"/>	B2-US History	<input type="checkbox"/>	C2-Algebra (1st Yr Math)	<input type="checkbox"/>	D3-Second Yr Science	<input type="checkbox"/>	E1-Physical Ed
<input type="checkbox"/>	A2-English 2	<input type="checkbox"/>	B3-Government	<input type="checkbox"/>	C3- Geometry (2 nd Yr Math)	<input type="checkbox"/>	D1-Third Yr Science (or Elective)	<input type="checkbox"/>	J1-World Language
<input type="checkbox"/>	A3-English 3	<input type="checkbox"/>	B4-WA State History	<input type="checkbox"/>	C4-Algebra 2 (3 rd Yr Math)	<input type="checkbox"/>	G3-CTE	<input type="checkbox"/>	Z1-CCRS
<input type="checkbox"/>	A4-English 4	<input type="checkbox"/>	B5-Social St Elective	<input type="checkbox"/>	C1-Math Elective	<input type="checkbox"/>	H1-Fine Arts	<input type="checkbox"/>	Z3-Activities & Clubs
<input type="checkbox"/>	B1-World History	<input type="checkbox"/>	C2-Algebra (1st Yr Math)	<input type="checkbox"/>	D2-First Yr Science	<input type="checkbox"/>	F1-Health	<input type="checkbox"/>	X1-Elective

Course Level

<input type="checkbox"/>	B - Basic or remedial	<input type="checkbox"/>	C - College	<input type="checkbox"/>	E - Enriched or advanced
<input type="checkbox"/>	G - General or regular	<input type="checkbox"/>	H - Honors	<input type="checkbox"/>	X - No specified level of rigor

Federal Course Information

Federal Course Type			
Federal AP Subject			
Federal AP Course Type	<input type="checkbox"/> Computer Science	<input type="checkbox"/> Math	<input type="checkbox"/> Other
	<input type="checkbox"/> Science	<input type="checkbox"/> N/A	
Taught by Certified Teacher	<input type="checkbox"/> Yes	<input type="checkbox"/> No	